

**HEALTH & HUMAN DEVELOPMENT**

**UNIT 4 OUTCOME 1**

**Introducing Global Health & Human Development**

Analyse factors contributing to variations in health status between Australia and developing countries.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Instructions:***

There is one section to this paper.

Total marks available: 34 marks

Reading time: 10 minutes

Writing time: 60 minutes

You are required to answer each of the questions in the booklet provided.

Materials permitted: pens, pencils, highlighters & erasers.

**There are to be no mobile phones in the classroom during the SAC.**

**Question 1**

Define the following terms.

1. Human Development

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Sustainability

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1. Briefly explain what is meant by each of the following terms in relation to

sustainability.

Equity

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Affordability

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*2+2*+2 *= 6 marks*

**Question 2**

Lithuania, a country in Europe, has *low child mortality* and *high adult mortality* according to the World Health Organisation.

1. Identify the strata that Lithuania would be classified as in the mortality strata system.

*1 mark*

1. Explain how these levels of mortality may impact on the level of human development experienced in Lithuania.

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*3 marks*

**Question 3**

**Table 1:** Sixteen (16) highest ranked causes of YLL (Years of Life Lost) in 2010 for Australia and the Central African Republic expressed as a percentage of total deaths.

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a. Identify one similarity and one difference in the YLL between the Central African Republic and Australia represented in the table.

Similarity:

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Difference:

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 *2 marks*

**Table 2:** Key indicators – Australia and Central African Republic



b. Select three key indicators from Table 2 and discuss how each one might account for the differences in the YLL between Australia and the Central African Republic as shown in Table 1.

Key Indicator Selected:

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How it might account for the differences in YLL:

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Key Indicator Selected:

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How it might account for the differences in YLL:

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Key Indicator Selected:

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How it might account for the differences in YLL:

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 *6 marks*

**Question 5**

Table 3 (over the page) shows the leading 25 causes of DALYs (Disability Adjusted Life Years) in Indonesia and the percentage change between 1990 and 2010. Use the information in Table 3 to answer the following questions.

a. Identify the leading cause of DALYs that showed the largest increase between 1990 and 2010.

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*1 mark*

b. Discuss how global marketing might have influenced the changes in health status in Indonesia between 1990 and 2010.

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*3 marks*

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**Question 6**

The following graph shows the Human Development Index (HDI) for selected countries over time.

1. Explain the Human Development Index.

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 *2 marks*

1. Outline the changes in the Human Development Index as experienced in Australia and the DRC between 1980 and 2012.

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**Question 7**

The following graph shows the U5MR and infant mortality rates for selected countries. ‘Infant mortality’ relates to deaths in the first year of life.

|  |  |  |
| --- | --- | --- |
|  | Under 5 mortality rate (per 1000 live births) | Infant mortality rate (per 1000 live births) |
| Australia | 5 | 4 |
| Angola | 164 | 100 |
| Mali | 128 | 80 |
| Pakistan | 86 | 69 |
| Ghana | 72 | 49 |

1. Explain how peace and / or political stability may contribute to the difference in

under 5 mortality rates between Australia and one developing country as shown in the table.

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1. Explain how education may contribute to the difference in infant mortality rates

between Australia and one developing country as shown in the table.

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1. Besides education and peace /political stability, discuss two characteristics often associated with countries with high under 5 mortality rates.

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 *4 marks*